



Year 2 Curriculum News - Autumn Term 2024

Dear Parents/ Guardians,

We would like to share with you some of the engaging and interesting work planned for the Autumn term in Year 2.

English – We are covering many writing genres this term including informative leaflets, instructions, poems, travel blogs, persuasive speeches, informal letters, wanted posters, retellings, retellings from other points of view, postcards, information reports, short narratives, and longer narratives. We will be basing our writing around creation and conservation using a range of popular children’s stories. There will be an initial focus on correct letter and number formation in handwriting before moving onto learning to form letters in a pre-cursive handwriting style. We also have a daily Phonic/ Spelling’ lesson and punctuation and grammar lessons which include learning more about subordination and co-ordination, expanded noun phrases, statement, question and exclamation sentences, present and past tense, correct use of capital letters, full stops, question and exclamation marks to demarcate sentences, commas to separate items in a list and apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. We will also have three reading sessions weekly which covers decoding, prosody (reading with expression) and reading comprehension skills.

Maths - The main areas of study this term are: numbers to 100, addition and subtraction and properties of shape.

Science - The topic studied this term is *‘Uses of everyday materials.’* Through fun activities and investigations, the children will explore the properties of materials, such as wood, plastic, metal, glass and fabric, and start to explore the uses of everyday materials.

Computers - Children will be learning more about how to keep themselves safe and how to behave online. The children will also learn more about what a computer is including naming parts of computers and their functions, recognising buttons cause effects and understanding that technology follows instructions (algorithms).

History – We will be exploring the line of enquiry, *‘How and why do we remember some historical events each year?’* The children will identify the cause and the key features of the gunpowder plot, identifying why we remember the gunpowder plot and will identify the local and national significance and impact of remembrance each year.

Geography – We will be exploring the line of enquiry, *‘What do we need to know about the UK?’* The children will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Art and Design – During our Art and Design lessons we will be investigating how maps can be real or imaginary. We will be comparing features of maps as artworks and creating maps in felt and print as well as learning about abstract art to develop map drawings into stained-glass style artwork.

Design and Technology – This term our Design and Technology unit is called Baby Bear's Chair. Using the children's favourite cuddly toy as a stimulus, they will develop their sketching and modelling skills to design a structure according to a design criterion. They will create joints and structures from paper and card and tape and build strong and stiff structures by folding paper.

Music – This year we will continue to have a specialist music teacher deliver our music and singing teaching in school. During our additional music lessons, the children will gain knowledge in musical composition, playing a variety of instruments as well as enjoying singing together. Some of the music work will also be linked to our History topic and Christmas.

RE – During our RE lessons, we will follow the line of enquiry, '*What is the good news Christians believe Jesus brings?*' Pupils will explore the meaning of 'Gospel' as the good news of forgiveness, peace, and love that Christians believe Jesus brings. They will learn about Matthew the Tax Collector and how Jesus' forgiveness focuses on the heart, not the past. Pupils will also study Jesus' teachings in the Bible, how Christians follow his example, and consider whether his message is only for Christians or has value for others too.

PE -This term, the children will be developing their skills by learning more about dodging, attacking and defending and controlling a ball through dribbling, passing and receiving. PE will be on a **MONDAY** and **TUESDAY** for both Mrs Callaghan's class and Mrs Bailey's class. Please ensure your child comes to school dressed in their PE Kit **every Monday AND Tuesday**.

Learning for Life (PSHE) – Our Learning for Life lessons will be taught through a variety of written work, games, circle times and discussions. We will be working on objectives around relationships with friends and family, emotions, big and small, what they look like in ourselves and how to recognise them in others and ways to share how we are feeling as well as describing feelings. We will also be continuing work started in Year 1 about how to behave and keep ourselves safe online.

Reminders

Please ensure children have a water bottle every day for use in school. **ALL** clothing and shoes should be named, so clothing can easily be returned to the correct child when misplaced. Please make sure your child either removes their earrings on PE days or has them covered before arriving at school. Staff are unable to assist with removing earrings, and we no longer provide plasters to cover them. No other jewellery should be worn for school. Please read the homework information in homework books – homework starts on Friday 12th September.

If you would like to discuss anything further, please do not hesitate to make direct contact at gbyear2@theagleprimary.org.uk

Kind regards,
Mrs Callaghan and Mrs Bailey