



The Glebe Primary RE Curriculum Overview



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception EYFS	Unit 1 Why is the word God so important to Christians? (Creation)	Unit 2 Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	Unit 3 Being special: where do we belong? (Thematic)	Unit 4 Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	Unit 5 Which places are special and why? (Thematic)	Unit 6 Which stories are special and why? (Thematic)
Year 1 KS1	Unit 7 Who do Christians say made the world? (Creation)	Unit 8 Why does Christmas matter to Christians? (Incarnation)	Unit 9 Who is Jewish and how do they live? (Judaism)	Unit 10 What do Christians believe God is like? (God)	Unit 11 What does it mean to belong to a faith community? (Thematic)	Unit 12 How should we care for the world and for others, and why does it matter? (Thematic)
Year 2 KS1	Unit 13 What is the good news Christians believe Jesus brings? (Gospel)	Unit 14 What is the good news Christians believe Jesus brings? (Gospel)	Unit 15 Who is a Muslim and how do they live? (Part 1) (Islam)	Unit 16 Why does Easter matter to Christians? (Salvation)	Unit 17 Who is a Muslim and how do they live? (Part 2) (Islam)	Unit 18 What makes some places special to believers? (Thematic)
Year 3 LKS2	Unit 19 What is it like for someone to follow God? (People of God)	Unit 20 What is the Trinity and why is it important for Christians? (Incarnation/God)	Unit 21 How do festivals and worship show what matters to a Muslim? (Islam)	Unit 22 How do festivals and family life show what matters to Jewish people? (Judaism)	Unit 23 What do Christians learn from the creation story? (Creation/Fall)	Unit 24 How and why do people try to make the world a better place? (Thematic)

<p>Year 4</p> <p>LKS2</p>	<p><u>Unit 25</u> What kind of world did Jesus want? (Gospel)</p>	<p><u>Unit 26</u> _For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)</p>	<p><u>Unit 27</u> What do Hindus believe God is like? (Hindus)</p>	<p><u>Unit 28</u> Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)</p>	<p><u>Unit 29</u> What does it mean to be a Hindu in Britain today? (Hindus)</p>	<p><u>Unit 30</u> How and why do people mark the significant events of life? (Thematic)</p>
<p>Year 5</p> <p>UKS2</p>	<p><u>Unit 31</u> What does it mean if Christians believe God is Holy and loving? (God)</p>	<p><u>Unit 32</u> What does it mean to be a Muslim in Britain today? (Islam)</p>	<p><u>Unit 33</u> Why is the Torah so important to Jewish people? (Judaism)</p>	<p><u>Unit 34</u> Creation and science, conflicting or complimentary? (Creation/Fall)</p>	<p><u>Unit 35</u> How can following God bring freedom and justice? (People of God)</p>	<p><u>Unit 36</u> What matters most to Humanists and Christians? (Thematic)</p>
<p>Year 6</p> <p>UKS2</p>	<p><u>Unit 37</u> Christians and how to live: what would Jesus do? (Gospel)</p>	<p><u>Unit 38</u> Why do Christians believe that Jesus was the Messiah? (Incarnation)</p>	<p><u>Unit 39</u> Why do Hindus want to be good? (Hindus)</p>	<p><u>Unit 40</u> What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)</p>	<p><u>Unit 41</u> For Christians, what kind of king is Jesus? (Kingdom of God)</p>	<p><u>Unit 42</u> Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)</p>

For further information and support around units that are part of/link to Understanding Christianity, resources are available at www.understandingchristianity.org.uk