

# The Glebe Primary School Performance Results 2023

## KS2 SATS and Teacher Assessment at the End of Year 6

Data available October 2023

Performance of all KS2 pupils 2023	Expected Standard			Higher standard		
	The Glebe	Local Authority	National	The Glebe	Local Authority	National
% of pupils attaining Expected standard in Reading	75%	73%	73%	29%	%	%
% of pupils attaining Expected standard in Writing	80%	75%	71%	13%	%	%
% of pupils attaining Expected standard in Maths	97%	76%	73%	35%	%	%
% of pupils attaining Expected standard in Reading, Writing and Maths	69%	62%	59%	7%	%	8%
% of pupils attaining Expected standard in Spelling, Punctuation and Grammar	76%	%	72%	31%	%	%

### KS2 SATS average scores at the End of Year 6

Average Scaled Score			
	The Glebe	Local Authority	National
Reading	105.6		
Maths	106		
Spelling, Punctuation and Grammar	106.1		

### KS2 SATS average progress from end of Year 2 to end of Year 6

Average Progress Score: KS1 to KS2			
	The Glebe	Local Authority	National
Reading	-0.5		0
Writing	0.1		0
Maths	1.5		0

## KS1 SATS and teacher Assessment at the End of Year 2

Performance of all KS1 pupils 2019	Expected Standard			Higher standard		
	The Glebe	Local Authority	National	The Glebe	Local Authority	National
% of pupils attaining Expected standard in Reading	68.5%	71.4%	%	7%	%	No data
% of pupils attaining Expected standard in Writing	64.8%	62.9%	%	2%	%	No data
% of pupils attaining Expected standard in Maths	81.5%	73.1%	%	11%	%	No data
% of pupils attaining Expected standard in Reading, Writing and Maths	63%	59%	56%	7%	%	No data
Performance in Phonics Check 2019	School		Local Authority		National	
Y1 % of pupils attaining expectations (55 chn)	83.6%		81.2%		79%	
Y2 resit % of pupils attaining expectations ( chn)	%		No data		No data	
All pupils attaining expectations in Y2 cohort	%		No data		No data	

Performance of children in 2019 attaining GLD in Reception (55 chn)	School	Local Authority	National
% of pupils achieving a Good Level of Development (GLD) (achieving the expected level in all Prime Areas and the Specific Areas of Mathematics and Literacy)	78.2%	69.5%	67.3%