

The Glebe Primary School  
Year 6 Long Term Overview 2021-2022

| Subject        | Autumn Term  |                           | Spring Term   | Summer Term  |             |
|----------------|--|---------------------------|---|--|-------------|
| <b>English</b> | Riddle – I spy<br>Explanation writing - STEM Invention<br>Books from other cultures – Ahmed’s Story<br>Diary entry – Town by the Sea<br>Newspaper report – Tuesday<br>Black out poetry<br>Biography – People who help us   |                           | Formal letters of complaint – Hotel Transylvania 3<br>Narrative – Bubbles<br>Poetry – Slam<br>Holes – persuasive writing<br>Non-chronological report and instructions - Letters from the Lighthouse   | Pandora – non-chronological report<br>Legends<br>Balanced argument - Rose Blanche Alma - Dual narrative<br>Informal letter – Evacuee letter<br>Macbeth – British literary heritage   |             |
| <b>Maths</b>   | Place value<br>Rounding<br>Negative numbers<br>Long division and long multiplication<br>Order of operations<br>Common factors, multiples and prime numbers up to 100<br>Fractions: simplifying, comparing, adding, subtracting, multiplying, dividing<br>Division of decimal numbers<br>Converting between fractions/decimals/percentages<br>Percentage problems |                           | Coordinates in all four quadrants<br>Drawing and translating shapes<br>Decimal numbers: place value, multiplying and dividing<br>Using simple algebraic formulae<br>Generating and describing simple linear number sequences<br>Missing number algebraic problems<br>Enumerating possibilities of combinations of two variables<br>Use, read, write, calculate and convert units of measure<br>Area and perimeter<br>Volume<br>Shape and angles | Multi-step number problems involving all operations<br>Using estimation to check levels of accuracy<br>Relatives sizes and ratio<br>Problems involving fractions, decimals and percentages<br>Fractions and multiples problems<br>Compare and classify shapes<br>Coordinates<br>Interpret and construct pie charts and line graphs<br>Calculate and interpret the mean as an average |             |
|                | Problem solving, reasoning and deepening understanding underpins all of our mathematics learning   |                           |   |  |             |
| <b>Science</b> | Light  | Evolution and Inheritance | Living things and their habitats  | Animals including humans   | Electricity |

| Topic                        | <i>The Marvellous Mayans</i>   |  |   | <i>Does the time fit the crime?</i>   |   | <i>The Raging River Tees</i>   |     |
|------------------------------|--|--|---|---|---|--|-----|
|                              | <b>Geography:</b> Location, Weather and Climate, Comparison- human and physical geography<br><b>History:</b> Religion and Gods<br>Maya number system<br>Maya civilisation<br><b>DT:</b> Mayan Masks<br><b>Art:</b> Colour Theory |  |   | <b>History:</b> identify and explain change across periods of time, debate reasons for historical events, situations and changes<br><b>Art:</b> Pattern<br><b>DT:</b> Phone cases |   | <b>Geography:</b> Physical Geog/map work skills/counties<br><b>History:</b> local area<br><b>Art:</b> Architects (Ferdinand Arnodin)<br><b>DT:</b> Bridge making |     |
| <b>Religious Education</b>   | Thematic – belonging: from life to death, what role does religion play? (Christianity, Islam and Judaism)  | Festivals/ beliefs and practices: Why are the Gospel accounts different? | Expressions of Faith through ART: What does art tell us? (Christianity, Islam and Hinduism) | Festivals/ beliefs and practices: Why is Jesus' death seen as a victory?  | Thematic art and expression: Is faith always the same? (Christianity, Islam, Sikhism, Buddhism, Judaism and Hinduism) |  |     |
| <b>Computing</b>             | My Online Life   | VR Worlds  | Online Safety dilemmas  | Solve IT club   | Quiz show host  | Crossy roads   |     |
| <b>French</b>                | Transport  |  | Daily routine   |   | Healthy lifestyles  |  |     |
| <b>Music</b>                 | Don't stop believing   |  | You've got a friend   |   | Happy / Summer production   |  |     |
| <b>PSHE</b>                  | Being Safe (inc. e-safety)<br>Respectful relationships<br>Harvest (Citizenship)<br>Friendship week<br>Mental wellbeing<br>Families and people who care for us<br>Zones of regulation   |  | Changing adolescent body<br>Health and Prevention   | Anti-Social behaviour<br>Good to be me<br>E-safety  | First aid<br>Drugs, alcohol and Tabaco<br>Mental wellbeing<br>Send My Friend to School                                | Healthy eating   |     |
| <b>Physical Education</b>    | Tag Rugby  | Indoor Athletics   | Basketball  | Netball   | Cricket   | Athletics  | OAA |
| <b>Enrichment Activities</b> | Crucial Crew<br>Robinwood<br>Theatre visit<br>Show Racism the Red Card (biannually)<br>Parliament Week<br>Friends Against Bullying Week<br>Raising Aspirations Week<br>European Languages Week<br>Art Week                       |  |   | Fairtrade Week<br>Raising Aspirations Week<br>Stockton Book of the Year<br>Science Week<br>Art Week<br>Class Assemblies   |   | Y6 Leavers Trip<br>Summer performance<br>Raising Aspirations Week<br>Art Week  |     |