

### Personal, Social and Emotional Development (PSED)

- To begin to express feelings and consider the feelings of others.
- To show resilience and perseverance in the face of challenge.
- To think about the perspectives of others.
- To identify and moderate their own feelings socially and emotionally.
- To manage their own needs and personal hygiene.

### Communication and Language (C&L)

- Understand how to listen carefully and understand why listening is important.
- Learn and use new vocabulary through the day.
- Learn rhymes, poems and songs.
- Engage in story times.
- Describe events in some detail.

### Physical Development (PD)

- To revise and refine the fundamental movement skills they have already acquired such as rolling, crawling, walking, jumping, running, hopping, skipping and climbing etc.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for writing, paintbrushes, scissors, knives, forks and spoons.



### Mathematics (M)

- Count actions, objects and sounds.
- Link the number(symbol) with its cardinal number value.
- Count beyond ten.
- Compare numbers.
- Understand the 'one more than/ one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.

### Wonderful me, Wonderful You

**Topics will be child-led, and planning will reflect the needs and interests of the children. To inspire the children, we will plan a range of activities, however these may change due to interests.**



### Literacy (L)

- To read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter sounds.
- Read a few common exception words.
- Read simple phrases and sentences.
- Write some letters accurately.
- Write their name.



### Understanding the World (UW)

- Talk about their family and community.
- Name and describe people who are familiar to them.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.



### Express Arts and Design (EAD)



- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Develop storylines in their pretend play.
- Watch and talk about dance and performance art, expressing their feelings and responses.

### Ways in which to support your child at home

Share a bedtime story with your child, asking questions about what happened and what the characters did. Encourage your child to get dressed independently. Encourage your child to practice counting, firstly to 10 and then to 20 and beyond. When out and about, point out numbers and ask or tell your child what they are including bigger numbers, first to 20 and then beyond. Encourage your child to write their name. Help them to write other things e.g. a shopping list, birthday cards etc. Enjoy building models using junk materials e.g. cereal boxes, bottle tops. Visit the library and share some books about people who help us, autumn and the woods. Talk to your child about everyday routines and also the celebrations you take part in e.g. birthdays, weddings. Go on a shape hunt, taking photos or drawing pictures of shapes they find. Go for an autumn walk and collect some leaves, twigs, conkers etc. Take them home and use them to make a picture.