

Year 4 Remote Learning

Each day, Year 4 allocate the following: a maths activity, a writing/reading activity, a foundation subject activity as well as daily reading/spellings/times tables. We also have a 45– 60 minute daily zoom based around the Maths and English learning. Every Wednesday, there is a 20 minute singing zoom for all children to join in with.

Maths

The children have 1 Maths activity every day. The activity is from the unit the children would have been completing if they were in school. We are using the White Rose Maths videos and activity sheets, as well as dedicating 2 of our 5 weekly on-line lessons to the teaching of maths. The lessons, as always, are tailored to the needs of the children. An addition to this we are using Time Tables Rockstars to support the teaching of times tables.

Reading

We are encouraging the children to continue to read everyday at home. Reading books are available to the children on Bug Club as well as their own reading books from home. 1 English lesson each week is a comprehension lesson, which we then look at together during the on-line lesson.

Writing

Year 4 are setting a range of activities to be completed on Seesaw or on paper. These may include lessons with a SPaG focus, reading comprehensions or a longer write. We encourage the children to complete these activities on paper, where appropriate, in neat joined writing. Twice a week (usually Tuesdays and Thursdays), our zoom lesson will have an English focus.

Spelling

Children receive differentiated spelling lists to learn, fortnightly. They are accompanied with examples of tasks to encourage children to actively learn their word lists. Year 4 complete a spelling test via zoom on a Friday afternoon, just like we would in school.

Science

The children have 1 Science lesson each week. We are trying to ensure that the activities we send home are a mixture of paper based-learning and hands on practical science.

Foundation subjects

Year 4 try to make these activities as engaging as possible. These usually include – History or Geography, P.E, music, R.E, French, PSHE and Art.

We are trying to encourage our children to do longer pieces of writing using a pencil and paper to maintain writing progress.

Ruby saves the day

One boring day Ruby Weller decided to draw a map and a set of instructions to help Ruby's parents when she draws something it goes to legs. Since Ruby has a power the pet's home powers! Hello my name is Fluffy. The white Labrador cat explains. Hello Fluffy my name is Dash. By the way where are we? asked Dash. I brought you here to have some fun so lets go! Ruby replied.

OH NO! Miss Knox Walker is interrupting classes lets go should Ruby, Ruby, Fluffy and Dash rushed to Saint Michaels School Knox's parents to make everyone really deep got an hour when they arrived Ruby and Knox had a little chat about what was going on. Knox what makes you think you can do all of this? asked Ruby anxiously. OH! Knox hissed. This is boring I don't care what you think Knox sighed. Suddenly Knox grabbed Fluffy and Dash sprinting off with them.

Knox was heading to Ruby Castle to look the pets up in the dungeon. Ruby will never find you here. Knox announced proudly. Back at the school Ruby was stood there disappointed. How is she ever going to find her beloved pet? Ruby decided to go on a journey to find them. Knox makes her a scavenger hunt!

Spellings:
don't
journey

The quest she he kept was "The next clue will be where you love to go. Ruby loved to go to the art gallery and she found the next clue there." Back at home, where you opposite things is will be where you find your great clue! Ruby read excitedly. Ruby sprinted home as fast as possible. Finally she got home and found her map inside was a picture of Ruby Castle. She knew that they would be in Ruby Castle's dungeons. She took her notepad. Knowing it would be handy.

The dungeon was dark, cold and old. "Do you think Ruby will find all here Dash?" Fluffy asked worriedly. "Probably don't worry" Dash said. Ruby walked on bravely. "OMG Guys I'm so happy you're ok" Ruby said happily. "lets go quickly you stay here" Ruby commanded. "Knox stop right now" Ruby shouted. "Never" Knox said sadly. Ruby drew a rope and looked him up.

As quick as a flash, Ruby ran home to tell her parents all about her day. "Mum, dad today I captured Knox Weller" Ruby shouted. "Wow" Mum and Dad said. "He's hard to capture" Mum said. "while Ruby told them all about her

n	h	s	t	h	g	i	e	s	k
e	f	z	x	o	c	x	u	j	e
i	d	l	v	e	i	n	v	i	q
g	x	u	o	l	f	p	g	m	n
h	z	i	e	i	g	h	v	o	k
b	o	a	t	w	t	a	g	d	d
o	w	d	g	e	i	h	t	y	z
u	a	w	e	y	n	g	e	w	n
r	y	n	c	n	t	r	g	y	c
z	i	r	g	r	e	y	b	l	a

sleigh vein they
neighbour eight eighteen
grey neigh

Mission Under ground

Sam and Sarah Straight lived in an ordinary family, an ordinary house but... had a rather ordinary secret. Their grandpa had passed away a year ago. He had been a spy for the whole life and managed to give them valuable knowledge on how to be a successful spy agent. One of the greatest secrets their grandpa had left for them was that they had a secret passage from their library in the basement leading to the shadowy, smoky and downbeat underworld.

On one extremely boring Sunday, Sam and Sarah sat watching the news until they heard about the robbery in Tyranny (the jewellery shop). Are you up for a mission? questioned Sam. "I'm always ready" exclaimed Sarah. As they rapidly ran down into the basement they changed into their spy wear and grabbed their spy gear. Small dot Sam's spy tech briefcase. This briefcase was left to Sam from his grandfather. It contained state of the art spy technology, gadgets including transparent wires for lifting and climbing, super spies and jetpack with wings.

It's a normal Saturday in the Thomas family. Lilly and her big brother Marcus were sitting on their sofa with their Mom and Dad, watching TV. While they were watching their program the news report interrupted.

"A robber is on the loose make sure you lock your doors and windows when you go out."

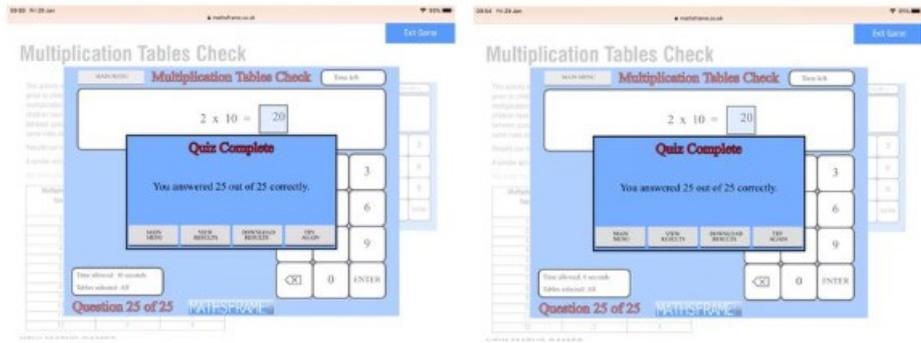
Marcus whispered to Lilly, "We have to stop the robber before anything else happens."

The news reporter continued, "The robber has stolen a five million pound diamond from James Jewellery shop down oak street."

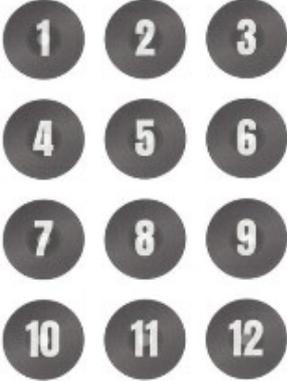
Lilly and Marcus ran up stairs to pack their suitcase. Kit, appreciable about, giving cape and a radio to talk to each other. Lilly and Marcus were super heroes and no one knows not even their parents. Lilly and Marcus played loud music to trick their parents then Lilly and Marcus jumped out of their bedroom window.

Lilly and Marcus ran down oak street to find the Jewellery shop with a map on the glass. They picked it up and put their flying cape on and flew away. They ended up in a private airport with all jet in the sky.

Maths



TIMES TABLES TESTED:



GAME RESULTS:

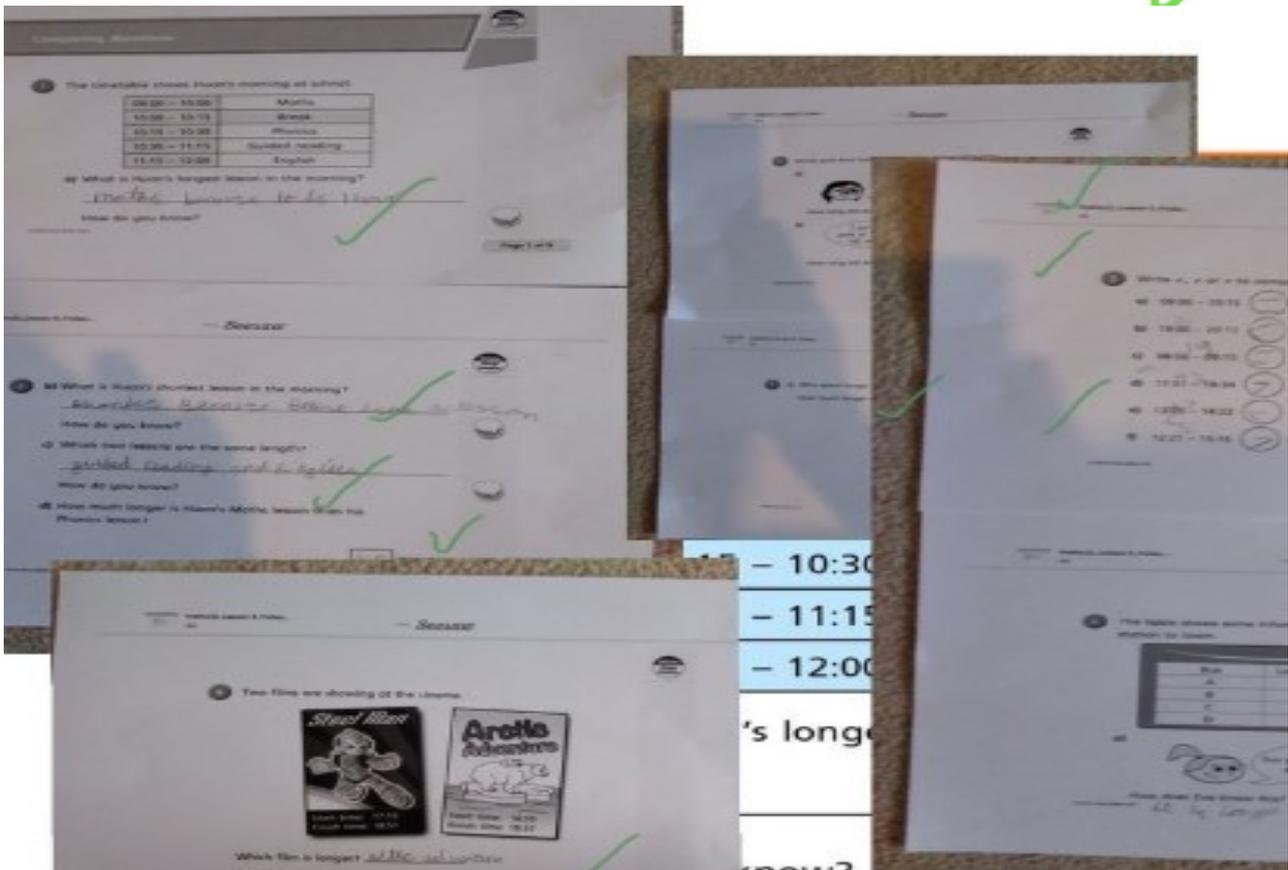
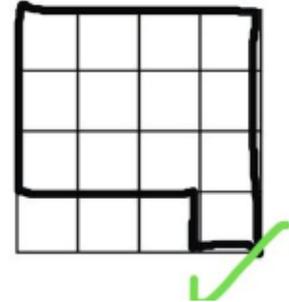
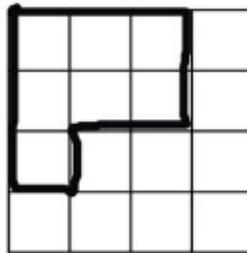
1260 COINS EARN...
 CORRECT
 INCORRECT
1.43 SEC/QU

This are my scores on maths frame, I did 10 seconds then 6 seconds.

I Draw a shape with the given area.

a) area = 7 squares

b) area = 13 squares

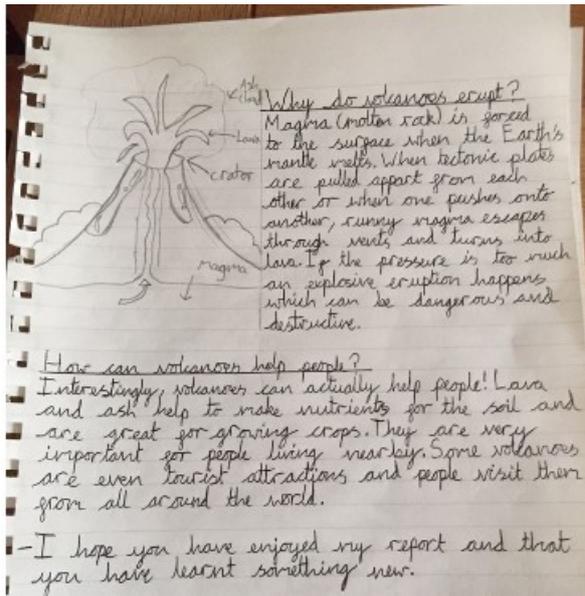


Cross-curricular activities

Year 4 Tsunami Quiz

- What is a tsunami?
 - a. A large storm with very high speed winds
 - b. A tropical cyclone that occurs in the Pacific Ocean
 - c. A large and powerful ocean wave
 - d. A type of tornado
 - e. Any earthquake that causes significant damage
- What natural event can cause a tsunami?
 - a. Earthquake
 - b. Volcanic eruption
 - c. Landslide
 - d. A glacier breaking off into the ocean
 - e. All of the above
- How far can a tsunami travel?
 - a. Less than 1 mile
 - b. 10 miles
 - c. 100 miles
 - d. 500 miles
 - e. Over 1000 miles
- True or False: Tsunamis move very slow, typically around 10 miles per hour.
 - a. TRUE
 - b. FALSE
- Where do most of the Tsunamis in the world occur?
 - a. Great Lakes
 - b. Atlantic Ocean
 - c. Pacific Ocean
 - d. Arctic Ocean
 - e. Southern Ocean

Buddhist temple



1 Match the two halves of the words together to find the names of seven animals. Then write each name next to the correct picture.

a lop	ue		chien		souris
b son	ti		chat		dragon
c air	ar		oiseau		lapin
d air	rs		tortue		
e chl	gon				
f chl	ouu				
g tor	in				

2 Complete the numbers.

u n z e do u z e tre i ze qua t o r z e qu i n z e
s e i z e dix-se i t d i x-h u i t dix-n e u f v i n g t

3 Write out the numbers in French.

quinze	quatorze	dix huit
vingt	dix neuf	seize
onze	treize	douze

Look at the picture and complete the key below. Then label the types of teeth and write their function underneath.

Name of tooth: canine		Name of tooth: premolar
Function: tearing and ripping food		Function: holding and crushing food
Name of tooth: wisdom tooth		Name of tooth: molar
Function: doesn't need one now		Function: grinding food
Name of tooth: incisor		
Function: biting and cutting food		

Key:

- incisor
- canine
- premolar
- molar
- wisdom tooth



Tonight, me, my brother and my dad made a blue tit bird box from an old piece of decking.



ilding a cotage

