

## Reception's Remote Learning

### Seesaw & Active learn

Seesaw activities are set on a Monday. Initial feedback informed the reception teachers that parents prefer work to be set on a Monday so they can source resources for the week and manage their time.

### Activities

We set enough phonics sessions one for each day (differentiated to suit ability) then phonics tasks and phonics games to embed learning.

Reading books are set on Active Learn Bug Club. Each child has been allocated 3/4 books each week based on their current phonics phase, so that they can practise letter recognition and blending. In addition to this the children receive a new set of action words and activities to go with these each week.

Each week we are setting activities linked to our focus story which follows our topic.

We set a story and follow up activities which include:

- Literacy writing activities,
- Fine motor activities,
- Yoga or physical activities,
- Creative tasks,
- Research activities,
- Experiments etc.

We also set White Rose maths which includes 5 inputs and a follow-up activity for each day.

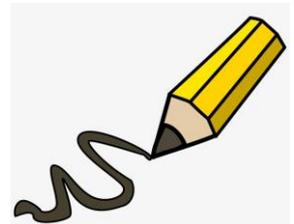
Although we are setting the activities via SeeSaw we are expecting some work, wherever possible, to be completed on paper.

### Zoom Sessions

We have a 20-minute daily zoom session for each class. Both teachers follow a similar format of a short input followed by a task to involve the children. Whiteboard packs have been collected by most children. The children are enjoying participating in the zoom sessions and using their whiteboards to write answers.

Literacy Zoom sessions have included: stories, phonics, rhyming, riddles, and CVC words.

Maths focus sessions have included: one more/ one less, counting back from 20, 2D shape, 3D shape, addition, subtraction, positional language & number bonds to 10.



We also try and do one physical or UTW focus session each week which have so far covered: materials, colour, magnetic & texture. Floating & sinking.

We then have one or two children spotlighted at the end of the session to deliver a short show & tell.

The children in school are completing the same activities to ensure consistency across the year group.



### Paper Packs

We have some children accessing paper packs, which are ready to be collected each Monday from the school office. Staff have also delivered paper packs and whiteboard packs to families who are unable to collect these from school.



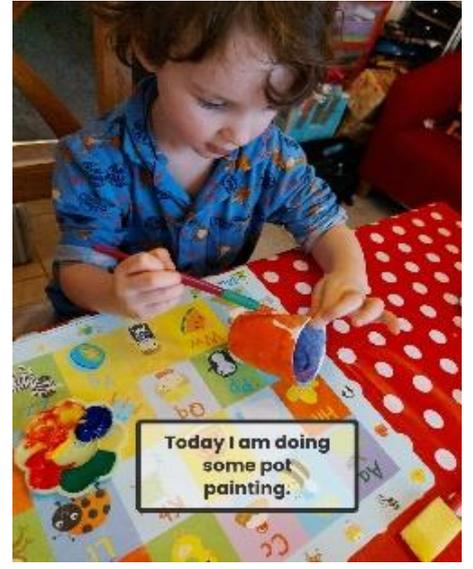
### Engagement

Reception staff are aware that this is a tough time for everyone, but we are so impressed with how well our reception children are fully embracing home learning. They are working exceptionally hard and have produced some fantastic work so far. Below are some photos of our lovely reception children learning at home!



Lola had fun doing her yoga she said she was very tired after it haha.





We loved making our Chinese paper drum!

