

# The Glebe Primary School Performance Results 2019

## KS2 SATS and teacher Assessment at the End of Year 6

Performance of all KS2 pupils 2019	Expected Standard			Higher standard		
	The Glebe	Local Authority	National	The Glebe	Local Authority	National
% of pupils attaining Expected standard in Reading	92%	75%	73%	40%	28%	27%
% of pupils attaining Expected standard in Writing	90%	83%	78%	29%	23%	20%
% of pupils attaining Expected standard in Maths	94%	82%	79%	27%	28%	27%
% of pupils attaining Expected standard in Reading, Writing and Maths	88%	71%	65%	15%	12%	11%
% of pupils attaining Expected standard in Spelling, Punctuation and Grammar	88%	78%	78%	33%	38%	36%

## KS2 SATS average scores at the End of Year 6

Average Scaled Score			
	The Glebe	Local Authority	National
Reading	107.8	104.9	104
Maths	107.2	105.6	105
Spelling, Punctuation and Grammar	108.1	107	106

## KS2 SATS average progress from end of Year 2 to end of Year 6

Average Progress Score: KS1 to KS2			
	The Glebe	Local Authority	National
Reading	+1.9	+0.8	0
Writing	+1.9	+1.2	0
Maths	+2.0	+1.0	0

## KS1 SATS and teacher Assessment at the End of Year 2

Performance of all KS1 pupils 2019	Expected Standard			Higher standard		
	The Glebe	Local Authority	National	The Glebe	Local Authority	National
% of pupils attaining Expected standard in Reading	84%	77%	75%	40%	27%	No data
% of pupils attaining Expected standard in Writing	78%	74%	69%	18%	18%	No data
% of pupils attaining Expected standard in Maths	84%	79%	76%	18%	23%	No data
% of pupils attaining Expected standard in Reading, Writing and Maths	76%	69%	No data	11%	14%	No data
Performance in Phonics Check 2019	School		Local Authority		National	
Y1 % of pupils attaining expectations (56 chn)	84%		84%		82%	
Y2 resit % of pupils attaining expectations (7 chn)	57%		55%		No data	
All pupils attaining expectations in Y2 cohort	93%		No data		No data	

Performance of children in 2019 attaining GLD in Reception (53 chn)	School	Local Authority	National
% of pupils achieving a Good Level of Development (GLD) (achieving the expected level in all Prime Areas and the Specific Areas of Mathematics and Literacy)	74%	74%	No information yet