

Personal, Social and Emotional Development (PSED)

To play co-operatively with other children.

To play games taking turns with other children.

To begin to be aware of the needs and feelings of other children.

To take steps to resolve conflicts with other children.

To say when they don't need help.

Communication and Language (C&L)

To listen to stories, saying what they think will happen and make relevant comments and questions.

To give their attention to what others say and respond while they are engaged in another activity.

To answer 'how' and 'why' questions about what they are doing and what talking about stories or events.



Physical Development (PD)

To form all letters correctly.

To talk about how to stay healthy e.g. get enough sleep, brush their teeth, eat a range of food.

To transport and store equipment safely.

To continue to increase their control when using tools e.g. cutting along a line with scissors.

Mathematics (M)

To read, write, and order number to 20 (and then 30, 40 etc) saying the number that is 1 more or less.

To use objects and a number line to add and subtract 2 numbers.

To count in 2s and 10s and begin to count in 5s.

To measure length using non-standard e.g. cubes, and standard measures e.g. cm.

To make sensible estimations e.g. of sets of objects and measurements.

Summer Term 2019

Reception

Topics will be child-led and planning will reflect the needs and interests of the children. To inspire the children we will plan a range of activities, however these may change due to interests.



Literacy (L)

To use their phonic knowledge to read unknown words.

To read sentences showing that they have understood what they have read.

To write independently a range of different things e.g. a list, story, recipe, instructions.

To use story language in their writing e.g. Once upon a time.



Understanding the World (UW)

To talk about how they are same and how they are different from other children, families and communities.

To talk about some journeys they have made e.g. a train or bus journey

To talk about the different technology they have in the home e.g. microwave, mobile phone.

To say which technology they need to use for different things e.g. record a dance, cook a meal.



Express Arts and Design (EAD)

To talk about and experiment with different textures.

To use what they have learnt about materials in original ways to make models.

To make up and perform their own dances and songs.

Ways in which to support your child at home

Support your child in learning to read and spell their action words by practicing them for 5 minutes every day. Read non-fiction books on areas that interest your child or a story book at bed time. Talk about the facts or the events in the story. Encourage your child to develop their independence and confidence e.g. teaching them to say I don't need any help thank you, please don't take that I am using it. To continue to talk to your child about the reasons why they need to brush their teeth, have a bath, go to sleep etc. When sharing a bedtime story encourage your child to read some of the words and sentences. Encourage your child to read other things they may come across e.g. a recipe, poster. Continue to encourage your child to write for lots of different purposes e.g. write a story, letter, email, shopping list. To continue to support your child to recognise and write numbers and count in different amount e.g. in 1s to 100, in 2s to 20.