

### Personal, Social and Emotional Development (PSED)

- To begin to take steps to resolve conflicts e.g. find a compromise
- To begin to realise that their actions may upset others, recognise when they need to say sorry
- To understand the boundaries and expectations of nursery
- To adapt their behaviour to different situations e.g. changes in routine, new events and social situations



### Communication and Language (C&L)

- To follow instructions involving two parts
- To follow a story without pictures or prompts
- To confidently talk about a range of events, their feelings and their opinions
- To start to use story lines in their play e.g. once upon a time



### Physical Development (PD)

- To begin to understand the importance of keeping clean, getting enough sleep and eating healthy food
- To start to understand the need to remain safe when tackling new challenges
- To continue to develop a good pencil grip and write recognisable letters using the correct formation
- To enjoy jumping from objects, understanding the need to land correctly e.g. bending their knees
- To enjoy playing racing and chasing games, developing their ability to negotiate space.



### Literacy (L)

- To increase the number of letters sounds they recognise and begin to name some of them.
- To read and write simple three letter words by saying each letter e.g. c-a-t is cat
- To read some key words
- To begin to write labels, captions and simple sentences by writing the key sounds e.g. writing “hw will hep me” for “Who will help me”.

### Summer Term 2019 Fantasy & Make Believe



**To inspire the children we plan a broad range of activities however these may change depending upon children's requirements.**



### Mathematics (M)

- To say the number 1 more or less than a number to 10
- To recognise numbers to 10 and put them in correct order
- To continue to develop their understanding of addition and subtraction
- To talk about some of the properties of 2D and 3D shapes e.g. the number of sides, corners etc.
- To order and sequence familiar events e.g. times of the day



### Understanding the World (UW)

- To begin to talk about how things are similar and how they are different
- To learn about different types of transport
- To talk about why things happen and how things work
- To learn about road safety, eg. The Green Cross Code and the importance of wearing a seatbelt



### Express Arts and Design (EAD)



- To begin to make representations of events, people and objects e.g. paint a picture of a day at the seaside
- To investigate the sounds made by a range of instruments
- To investigate the different ways that materials can be joined
- To begin to explore the texture of different things

### Ways in which to support your child at home

Continue to support your child with the recognition of letters and numbers. Encourage your child to sound out simple three letter words. Discuss the characters, settings and events in stories you share with the children. Collect a range of different shaped boxes and discuss with your child their shapes and the number of sides, corners, they have etc. Support your child in solving simple everyday number problems e.g. you have 4 sweets, if you give me 1 how many will you have left? Draw a range of pictures with your child, discussing what you are drawing and how you are drawing it. Talk to your child about the importance of keeping healthy. Take your child on trips on different types of transport e.g. train, bus, car. Play with small world play e.g. train sets, road mats and cars, toy garage. Go on walks with your child, practising using the Green Cross Code and look for different safe places to cross the road, e.g. footbridge, pelican crossing zebra crossing. Help your child to recognise the letters in their name and to practice writing their name.