

Approved: Spring 2019

Review Due: Spring 2021

THE GLEBE PRIMARY
SCHOOL

Pupil Premium Policy





Pupil Premium Policy

The Glebe Primary School is a Rights Respecting School.

The Pupil Premium for each year is allocated to local authorities and schools with pupils on roll in January of that year, that are known to have been eligible for free school meals (FSM) at any time during the last six years. Each of these pupils attracts additional funding. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils. The targeted and strategic use of the pupil premium will support us in achieving our Mission statement.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision may include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1-1 support
- Additional teaching and learning opportunities provided by trained Teaching Assistants or external agencies.
- Providing essential uniform requirements.
- Providing funding for extra-curricular activities, school trips and residential trips

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Communication, English and Maths. Pupil premium resources may also be used to target able children who qualify for this Premium to achieve Greater Depth Levels in their knowledge and understanding. Provision will not be aimed at children with a statement of special educational needs as funding for them is already in place.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body.

This will include:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This will appear on our school website.

Appeal

Any appeal against this policy will be through the governor's complaints procedure. For details about funding the school has received please see our School Website.

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This Policy has been approved at a meeting
Of the Governing Body of the Glebe Primary School

On:

To be Reviewed :

Chair of Governors: