

Year 5 Curriculum Newsletter Spring Term 2019

Dear Parents/Carers,

We thought that you may be interested to learn about some of the varied and interesting work planned for the Spring Term in Year 5.

English – This term our English work will revolve around writing persuasive texts and explanation texts, short spooky stories, argument and debates, adventure stories, journalistic writing and themed poetry. As well as these units, we will be carrying on to develop our reading and comprehension skills, and applying our current and new spelling, punctuation and grammar knowledge to work in all subjects.

Maths – During this term our maths work will cover a range of units: multiplication and division, fractions, measuring and drawing angles, fraction/decimal/percentage equivalents, properties of shapes, converting between units of measurements, long and short multiplication and division, as well as number skills. In addition to this, we will be continuing with our Schofield & Sims which allow children to apply their maths knowledge, from various areas, to a range of contexts.

Science – Our topics this term are ‘Animals, including humans’ and ‘Materials and their properties’.

Topic – Our topic for the term is ‘the United Kingdom’. We will develop this through learning about UK cities and counties, human features and physical features including seas and rivers and mountains. We will also look at UK history and look at aspects of World War II.

Computing – In computing, children will learn about what being a Music Composer actually means. They will use GarageBand to create their own jingle for an app. They will also learn how to keep safe online.

Music – We will focus on singing and playing instruments with increasing confidence and control. We will develop musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. We will look at the history of UK music.

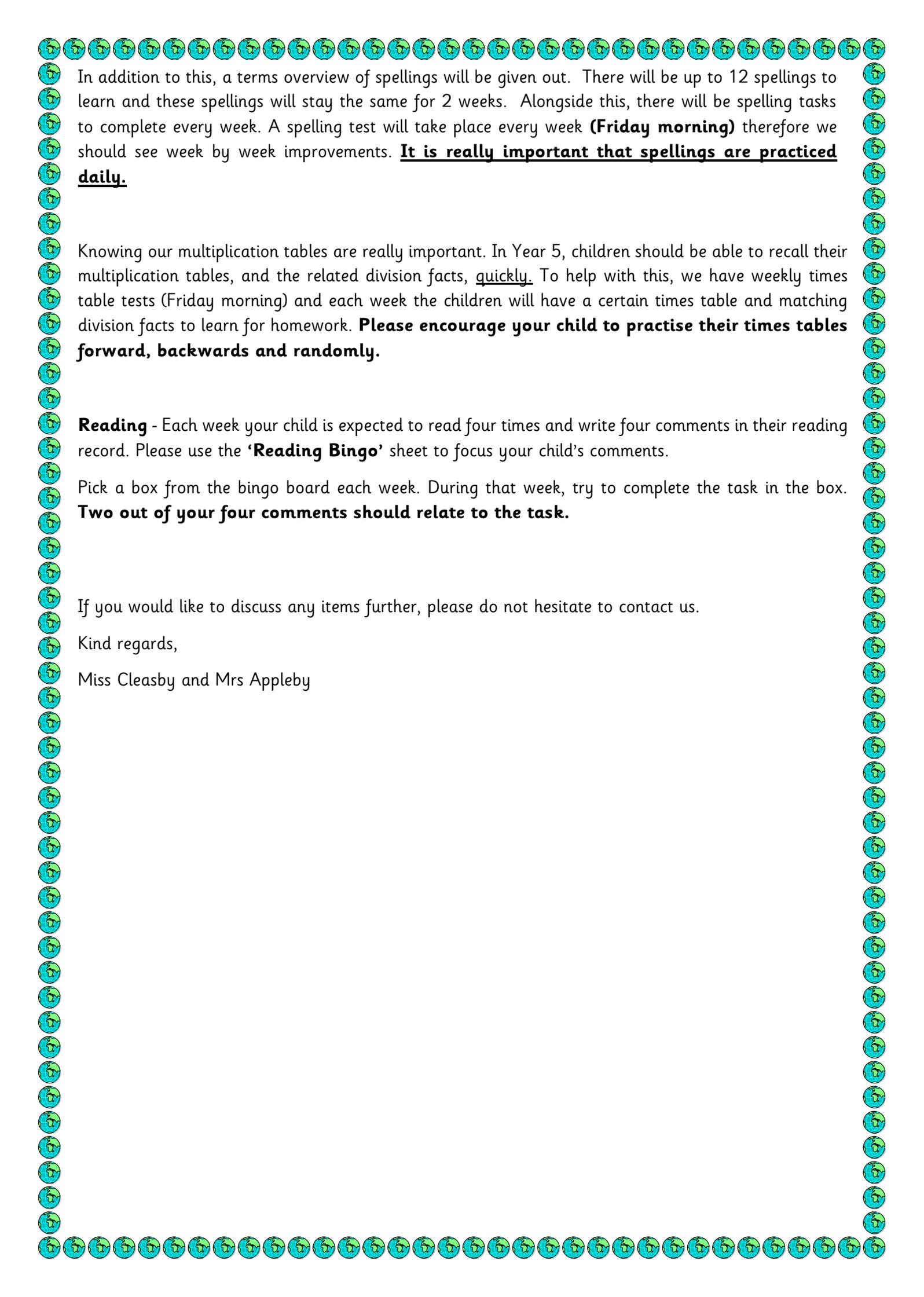
R.E. – We will be focusing on ‘What food, drink and leisure are important in Islam and why?’ and ‘How do betrayal and loyalty feature in the Easter story?’

P.E. – Our main topics this term are gymnastics and badminton. Our sessions will be every **Thursday**, however children need their P.E. kit in school from Monday until Friday as there may be times when we have additional P.E. sessions.

P.S.H.E. – Our personal and social health education lessons will be developed through a variety of ways including through topics ‘Keeping healthy’, ‘Going for goals’, ‘Good to be me’ and ‘E-safety’.

Reminders – All children require a water bottle every day and **a change of shoes** (PE shoes would be fine).

Homework - Homework will be given out on Friday to be returned by **Wednesday morning** ready for marking. Children have a ‘United Kingdom’ homework grid in their homework books. The work is differentiated for all abilities. Children are to pick one task off the homework grid each week. If you require any additional resources (e.g. paper) please do not hesitate to ask your child’s teacher.



In addition to this, a terms overview of spellings will be given out. There will be up to 12 spellings to learn and these spellings will stay the same for 2 weeks. Alongside this, there will be spelling tasks to complete every week. A spelling test will take place every week (**Friday morning**) therefore we should see week by week improvements. **It is really important that spellings are practiced daily.**

Knowing our multiplication tables are really important. In Year 5, children should be able to recall their multiplication tables, and the related division facts, quickly. To help with this, we have weekly times table tests (Friday morning) and each week the children will have a certain times table and matching division facts to learn for homework. **Please encourage your child to practise their times tables forward, backwards and randomly.**

Reading - Each week your child is expected to read four times and write four comments in their reading record. Please use the '**Reading Bingo**' sheet to focus your child's comments.

Pick a box from the bingo board each week. During that week, try to complete the task in the box. **Two out of your four comments should relate to the task.**

If you would like to discuss any items further, please do not hesitate to contact us.

Kind regards,

Miss Cleasby and Mrs Appleby