

# Year 3 Curriculum Newsletter

## Spring Term 2019

Dear Parents/Guardians,

We thought that you may be interested to learn about some of the varied and interesting work planned for the Spring term in Year 3.

### **Mathematics**

During this term our maths work will cover the units: multiplication and division, money, statistics, length and fractions. Alongside this the children will also be working on problem solving and learning the 3, 4 and 8 times tables.

**English** - This term in our English lessons we will be covering the following units:

**Fiction:** Create settings, characters and plot. We will also be writing stories containing direct speech.

**Non-Fiction:** Persuasive writing, non-chronological reports and diary entries.

**Poetry:** Performance poetry

As well as this, we will be continuing to develop our reading and comprehension skills, and applying our current and new spelling, punctuation and grammar knowledge throughout the curriculum.

### **Science**

The Year 3 Science topics this term are 'Animals including humans' and 'Rocks'. During the 'Animals including humans' topic the children will learn about the right types and amount of nutrition that animals, including humans, need. They will learn that we cannot make our own food so we get our nutrition from the foods we eat. The children will find out about and identify how humans and some other animals have skeletons and muscles for support, protection and movement. During the topic on rocks, the children will learn about, compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will find out about how fossils are formed and recognise that soils are made from rocks and organic matter.

### **Cross-curricular Work**

The main focus of our cross curricula work this term is Norton. This will consist of a study over time tracing how several aspects of national history are reflected in the locality.

### **Design and Technology**

Children will evaluate different types of slippers before designing and making their own slippers.. Children will decide upon the design criteria for their slippers by considering who will wear it and when they will be worn. Finally, children will complete a detailed evaluation of their final product.

### **Art and Design**

Our art and design work this term will also be linked to our topic of Norton. We are studying the artist Claes Oldenburg and using his work as inspiration for our own sculpture and thinking about where it could be placed around Norton.

### **Personal, Social, Health Education**

Our topics in PSHE this term are 'Going for Goals' and 'Good to Be Me'. We will also be learning more about how to keep ourselves safe online as well as learning about the importance of getting sufficient sleep.



### Religious Education

In RE, this half term, we will be learning about churches and why they are important. In the second half of the term, we will be looking at why Easter and how it is celebrated in church.

### Physical education

We will be starting the term with gymnastics. Then after half-term we will be completing a unit on dance. PE kit: white t-shirt, blue/black shorts and a change of shoes. Indoor PE shoes must be non-marking. PE usually takes place on a Thursday morning, however PE kits should be in school on a Monday in case any last minute changes are made,

### Computing

During Computing, children will be mastering the art of using a keyboard and shortcuts. The children will also become illustrators and design t-shirts.

### Music

This term the children will be learning new songs for their Easter production and will continue with weekly singing lessons from Ms Sheraton and Mr Gibson each Wednesday morning.

### Homework

Homework will be given out on Friday to be returned by the following Wednesday morning ready for marking. This will include an activity linked to our 'Chilli Challenge homework grid' which consists of English, Maths, Science and Topic activities along with spellings.

Spelling lists and activities will be given out every two weeks. Week 1, the aim is to complete the spelling activity and practise the spellings. Week 2, the aim is for the children to write the words in a sentence to show they understand the meaning of each word as well as practising the spellings. Spellings should be practised daily as spelling tests will take place every Wednesday morning.

Children are also expected to read at least four times a week (school home-loan or own books) and write a comment in their reading record. *The comment should be a sentence about what they have read or could be a prediction about what they think will happen next.* A comment or signature from a parent/carer would also encourage the children to read. We will be checking reading records every Wednesday along with homework books, children who have four comments will receive a star. 10 stars can be exchanged for a small treat.

Children are also expected to learn their times tables. Times tables challenges will take place each week linking to the following tables: 2,3,4,5,8,10. Please do continue to access TimeTable RockStars online through internet explorer or safari as each child has been given their own unique login. (This can be found at the back of their reading records!)

We would appreciate it if you could check your child's homework before it is returned to school. If you have any questions or if you would like to support us in school, please do not hesitate to contact us.

*Many Thanks from the Year 3 Team*  
*Miss Buckley and Miss Hetherington*