



# Year 3 Curriculum Newsletter

## Autumn Term 2018

Dear Parents/Carers,

We thought that you may be interested to learn about some of the varied and interesting work planned for the autumn term in Year 3.

**English** - This term in our English lessons we will be covering the following units:

**Fiction:** Imaginative and historical stories

**Non-Fiction:** Biography, letters and diary entries

**Poetry:** Performance poetry

As well as this, we will be continuing to develop our reading and comprehension skills, and applying our current and new spelling, punctuation and grammar knowledge throughout the curriculum.

**Maths** - During this term our maths work will cover the units: place value within a thousand; addition and subtraction; and multiplication and division. Alongside this the children will also be working on problem solving and learning the 3, 4 and 8 times tables.


**Science** - The first half term will be learning about forces and magnets. They will compare how things move on different surfaces. They will learn that some forces need contact between two objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others. They will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. They will describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing. The second half term will be learning about rocks. The children will learn about, compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will find out about how fossils are formed and recognise that soils are made from rocks and organic matter.

**Topic** - Our topic this term is Invaders and Settlers. **The topic will start with a visit from an Anglo-Saxon Lady.** During the topic the children will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this, they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. They will also explore the Pagan beliefs of the early Anglo-Saxons and learn about the many gods they worshipped.

**Design and Technology** - We will be making and evaluating traditional Anglo-Saxon soup.

**Art and Design** - Our art work will also take place through our topic. This will include weaving, designing and making an Anglo-Saxon style brooch and producing some illuminated letters.

**P.S.H.E/ RRSA/ Global Learning** - During these lessons the children will learn about some basic first aid skills, they will deepen their understanding of good and not so good feelings and develop a range of vocabulary to describe the same feeling. They will also learn what positively and negatively affects physical, mental and emotional health and develop skills to form and maintain positive healthy relationships by recognising that their actions effect themselves and others. We will also be taking part in Harvest performance, friendship and e-safety work.



**R.E** - In RE, this term, we will be studying what the bible is and its importance and also the symbols associated with Christmas.

**P.E** - This term will be developing the skills: throwing, catching, moving with the ball and passing and receiving. This will lead into invasion games. They will also be covering a dance unit.

**PE kit:** white t-shirt, blue/black shorts and a change of shoes. Indoor PE shoes must be non-marking. During outdoor PE lessons, jogging bottoms and a sweat top may be worn. PE kits must be in school on a Monday and stay in school for the week.

**Computing** - During Computing, the children we will learn about coding, including debugging. The children will also take part in a unit of work called my Online Life which covers all the year 3 computing curriculum requirements for digital literacy and online safety.

**Homework** - Homework will be given out on Friday and is to be returned on Wednesday morning ready for marking. The children have been given a table which is called Invaders and Settlers- Autumn Term. In this table, there are 18 homework tasks. Each week, the children will be asked to complete either an English, Maths, Topic, Science or PSHE task. These tasks are based on our current topic - Invaders and Settlers. The children will be encouraged to only complete a task when they have learnt about the subject in their lessons. Doing their homework this way, will allow the children to choose tasks that interest them and a task that suits their learning style.

In addition to this, spellings will also be given to the children on a fortnightly basis. At the top of the spellings, there will be a two dates to tell you which dates they will be tested on them in school. Spelling activities will be given weekly and information about these will be on the weekly homework header sheet. Spellings should be practised for at least 10 minutes each day as spelling tests will take place on a Wednesday morning.

Children are also expected to read four times a week (school home-loan or own books) and write a comment in their reading record. *The comment should be a sentence about what they have read or could be a prediction about what they think will happen next.* A comment or signature from a parent/carer would also encourage the children to read. We will be checking reading records every Wednesday along with homework books, children who have four comments will receive a star. 10 stars can be exchanged for a prize.

Children are also expected to learn their times tables. Times table challenges will be used in school as part of our Maths lessons to help the children with fast recall of these facts.

We would appreciate it if you could check your child's homework before it is returned to school. If you have any questions or if you would like to support us in school, please do not hesitate to contact us.

*Many Thanks from the Year 3 Team  
Miss Buckley and Miss Hetherington*