

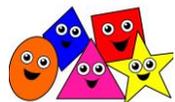
### Personal, Social and Emotional Development (PSED)

To begin to form good relationships with the children in their class and familiar adults e.g. dinner ladies.

To begin to speak to others about their own interests and opinions.

To begin to take steps to resolve conflicts with other children with increased independence.

To begin to talk about the things that they can do well and those that they find hard.



### Mathematics (M)

To count to 20, placing the numbers 1 to 20 in the correct order.

To begin to add two sets of objects by counting all of them.

To find the number 1 more or less than a given number to 10 and then 20.

To name some simple 2D and 3D shapes e.g. square, rectangle, cylinder, cube.

To talk about the properties of different shapes e.g. the number of sides, corners, faces etc.



### Understanding the World (UW)

To talk about family customs and routines e.g. birthday celebrations.

To talk about different materials beginning to say why they have been used e.g. glass is used in a window because it lets the light in.

### Communication and Language (C&L)

To answer simple 'how' and 'why' questions.

To talk using longer sentences e.g. including 'and' or 'because' when having a conversation.

To carry out instructions which have two parts e.g. fold the paper then write on your name.

### Bears and Toys

**Topics will be child-led, and planning will reflect the needs and interests of the children. To inspire the children, we will plan a range of activities, however these may change due to interests.**



### Physical Development (PD)

To hold a pencil using a tripod (thumb and two fingers) grip.

To show some control when using one handed tools e.g. cutting out simple shapes.

To begin to talk about how they keep safe.

To get changed for PE independently.

To copy and then write recognisable letters.



### Literacy (L)

To talk about settings, events and characters in the stories they have enjoyed.

To write their name and begin to write labels and captions.

To begin to read some words.

### Express Arts and Design (EAD)



To begin to increase the range of techniques they use when making models.

To take part in the Christmas production.

To work cooperatively with other children in order to act out a story or role play situation e.g. going to the shops.

To begin to increase the number of songs and dances they know.

### Ways in which to support your child at home

Share a bedtime story with your child asking them questions about what happened and what the characters did. Encourage your child to get dressed independently. Encourage your child to practice counting, firstly to 20 and then to 30 and beyond. When out and about point out numbers and ask or tell your child what they are include bigger numbers, first to 20 and then beyond. Encourage your child to write their name. Help them to write other things e.g. a shopping list, birthday cards etc. Enjoy building models using junk materials e.g. cereal boxes, bottle tops. Visit the library and share some books about toys and bears, including polar bears etc. Talk to your child about everyday routines and also the celebrations you take part in e.g. birthdays, weddings.