

Personal, Social and Emotional Development (PSED)

- To begin to leave his/her carer with confidence
- To select and use toys in nursery independently.
- To talk simply about their feelings e.g. sad, happy, scared.
- To begin to respond to the feelings and wishes of others.
- To begin to make friends with the other children.
- To show an interests in what the other children are doing and start to join in with them.

Communication and Language (C&L)

- To join in with songs and nursery rhymes.
- To listen to others in small groups.
- To respond to simple instructions e.g. put the car in the box.
- To begin to understand 'who,' 'what,' and 'when,' when used in simple questions.
- To begin to talk in longer sentences e.g. using 'because,' and'.



Physical Development (PD)

- To hold a pencil using a tripod (thumb and two fingers) grip.
- To begin to show some control when using jugs to pour, tools such as hammers and mark making tools.
- To begin to use scissors to make snips in paper.
- To use the toilet independently including washing and drying his/her hands.
- To begin to put on own coat and fasten it.

Mathematics (M)

- To count to 10.
- To begin to talk about the numbers she/he can see in the environment e.g. car registration plates.
- To begin to make marks to represent numbers.
- To talk about different groups of numbers e.g. mum has more sweets than me.
- To begin to talk about and name some simple 2D and 3D shapes e.g. square, rectangle, cylinder, cube.
- To recognise and talk about simple patterns.

To inspire the children we plan a broad range of activities however these may change depending upon children's requirements.

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Literacy (L)



- To look at books independently, holding them the correct way up and turning the pages.
- To join in with the repeated sentences in stories e.g. "I'll huff and I'll puff and I'll blow your house down."
- To recognise everyday signs and logos e.g. the Tesco logo
- To begin to say what the marks they have made mean. e.g. 'It's my name' after drawing a squiggle.

Understanding the World (UW)

- To begin to talk about things that they see and find. Eg. different types of houses, different building materials
- To know how to operate simple equipment e.g. remote control, camera.

Express Arts and Design (EAD)

- To begin to explore musical instruments including tapping out simple rhythms.
- To begin to join in with dancing and ring games.
- To use a range of construction materials.
- To notice what adults do, using it in their role play e.g. pretending to make the dinner, pretending to paint the walls, hammering nails

Ways in which to support your child at home

Share a story with your child at bedtime talking about the pictures and encouraging them to join in with repeated sentences. Encourage your child to be more independent at home e.g. putting on their own shoes, coat, pyjamas etc. Sing songs and rhymes together, talk about their favourite song. Look for signs and logos as you go shopping, eg. Asda, McDonalds. Go for a walk and look at numbers on doors and shapes you can see eg. "I can see a number 4 on that door. Can you see a number 2?"

Autumn Term 2018- Nursery Curriculum News

Dear Parents/Carers

As your child settles into Nursery, I would like to take this opportunity to draw your attention to the information below.

The children love working in the creative area to make models using recyclable materials. Please could you start to save and send in any reusable materials for example boxes, wallpaper off cuts, small pieces of fabric, bottle tops, lolly sticks, kitchen roll tubes, cards, pictures of food and anything else you think we might use in our making and sticking area - we use these things all the time. Unfortunately we are not able to use toilet roll tubes or egg boxes due to health and hygiene reasons.

The Nursery children access our outdoor area in all weathers, therefore it is important that your child comes to Nursery with suitable footwear and clothing for playing out on cold or rainy days. Even if you travel to Nursery school in the car, your child will usually be outside at some time during the day and will benefit from bringing wellies and a waterproof/warm coat.

Accidents happen - Please bring a spare set of clothes in a bag and hang this on your child's peg so it is available if your child requires clean/ dry clothes during their nursery session. This bag will need to be taken home after each session so that the coat peg is available for the next child.

Please ensure each item of your child's school uniform is labelled with a name. This allows us to return lost property to the children.

The children are offered a piece of healthy fruit snack during their Nursery session, at this time the children are also offered a drink of water or milk. It would be beneficial if children could bring a named water bottle to each nursery session so they are able to stay hydrated.

At the moment we are concentrating on settling the Nursery children into new routines and establishing relationships.

We will soon be carrying out Baseline assessments on your child during September and October. We aim to spend the first half term getting to know the children, observing them and getting a feel for what they are capable of.

We aim to create a full and holistic picture of each child. As you begin to notice your child developing and making progress please share this with us (verbally or in a note) so we can add information to their learning journals.

Individual Learning Journals are available to you at all times and we welcome any additional information from home. The Journal will be made available for you to look through during parent consultation evenings but you may ask to see it or write in it at any other time. We also keep observational assessments of your child electronically and are able to email these to you at regular intervals if you provide us with an up to date email address. There is an opportunity for you to respond and add your own comments and observations using this system (more details to follow at a later date).

Our weekly planning is put on the notice board in Nursery for staff. The parent's notice board in the Nursery entrance hall outlines our weekly focus and specific activities detail. You are welcome to look at this so that you will be able to see exactly what your child will be learning in a given week and support your child at home.

Please remind your child to collect any paintings and models that they may have made during their Nursery session as we are unfortunately unable to keep these for the following day.

Nursery gratefully accepts any voluntary contributions which go towards funding themed snacks, art resources, play dough ingredients, cooking experiences and subsidising outings and special events many more extras. The Nursery team thanks you for your continued support!

If you have any questions or concerns about any aspect of your child's first term in Nursery, please do not hesitate to contact me. If I can't speak to you straight away, I will arrange a convenient time as soon as possible - small worries can often be sorted out with a quick chat before they become big worries - the Nursery team are always happy to try and help.

Kind regards,

Miss Archer & the Nursery Team