

The Glebe Primary School  
Gateway to Learning where Every Body Excels

Pupil Premium outcomes for 2018

Children continue to receive the individual support that was needed for learning and emotional well-being.  
Children attend breakfast club free of charge and out of school provision  
Children are offered guitar lessons or other activities on request.  
Children experienced new ways to learn how to work together in residential and in a range of out of school activities

2018 Foundation Stage

Overall non-disadvantaged children outperformed disadvantaged by -7% which is an improvement on last year when the gap was -11% and less of a gap than the Local Authority at -15%

Phonics test

The gap for disadvantaged children as compared to non-disadvantaged premium children is -27%

2018 Key Stage 1

Reading

In 2018 non-disadvantaged outperformed disadvantaged by -8% and the Local Authority gap is -14%

Mathematics

In 2018 non-disadvantaged outperformed disadvantaged by -8% and the Local Authority gap is -15%

Writing

In 2018 disadvantaged outperformed non-disadvantaged by 8% and the Local Authority gap is -17%

Combined reading Writing and Maths

In 2018 non-disadvantaged outperformed disadvantaged by -13% and the Local Authority gap is -16%

For children in receipt of pupil premium -outcomes indicate that the school has been effective in using funding to secure good outcomes. Further work needs to be undertaken to support disadvantaged in Reading and Maths. Disadvantaged have performed well in writing in Key Stage 1.

2018 Key Stage 2

An excellent set attainment levels for 2018 Disadvantaged children perform well in all areas and all are above Local Authority gaps.

Children perform particularly well in Maths and Writing.

Reading

In 2018 non-disadvantaged outperformed disadvantaged by -13% and the Local Authority gap is -20%

Mathematics

In 2018 disadvantaged outperformed non-disadvantaged by 7% and the Local Authority gap is -19%

Writing

In 2018 disadvantaged outperformed non-disadvantaged by 4% and the Local Authority gap is -19%

Spelling Grammar Punctuation

In 2018 disadvantaged outperformed non-disadvantaged by 4% and the Local Authority gap is -22%

Combined reading Writing and Maths

In 2018 non-disadvantaged outperformed disadvantaged by -2% and the Local Authority gap is -25%

For children in receipt of pupil premium -outcomes indicate that the school has been effective in using funding to secure good outcomes.