

Impact and Sustainability of Sports Premium Funding 2017-2018

Impact

- Staff feel increasingly confident teaching P.E because of Sports Coaches employed to deliver high quality P.E lessons in all key stages.
- Staff have all had Professional Development in a game/sport that they felt unfamiliar with.
- Increase in awareness of Health and Well Being across school, continuation of fruit for all year groups and clubs focussed on keeping active and eating choices introduced.
- A huge increase in free after school sports provision, ranging through all key stages in a variety of sports.
- A further increase in attendance at local cluster competitions, which in turn has led to further success and representation at higher level events.
- The introduction of a six week programme for each year group to receive specialist coaching in a new sport and the opportunity to realise club links within the future.
- A range of individualised equipment used on the yard at break times and lunchtimes to engage the children in the 30 minutes physical activity target.
- The introduction of break time and lunch time clubs run by our P.E Apprentice for our Key Stage 2 children.
- Contributing towards a P.E Apprentice to support in P.E lessons, at break and lunch times and to enable a higher participation in external sporting events.
- The creation of a 'Sports Crew' who have received training and equipment to enable them to support activities for their peers.

"The primary physical education and sport premium grant is used effectively to extend pupils' opportunities for sport and physical development. Specialist coaches provide good teaching for pupils and useful training for staff. Outdoor equipment to promote pupils' physical skills has been improved. Pupils' participation in sporting activities and in local competitions and tournaments has increased." Ofsted (February 2016)

Sustainability

- Large investments have been made in resources to engage the children in the curriculum and in the up-skilling of staff to ensure that we see an impact throughout school in years to come.
- Training opportunities for teaching staff, P.E Leaders and Senior Leaders has been received, to support them in continuing to drive the subject forward in school and keep a high profile in school for P.E.
- Introduction of whole school PE Planning and Assessment to allow for the longevity of quality PE lessons and accurate assessment.