English

We will write instructional texts and explanation texts, short spooky stories, argument and debates, adventure stories, journalistic writing and themed poetry.

RRSA Article

Article 5- Your family has the responsibility to ensure your rights are protected.

P.E.

Our main topics this term are Netball and Tag Rugby.

RRSA Article

Article 37- No one is allowed to punish you in a cruel or harmful way.

Computing

Our focus this term will be coding and 'we are architects' which will develop the children's 3D modelling skills and art.

RRSA Article

Article 28- The right to a good quality education

Music

We will focus on singing and playing instruments with increasing confidence and control. We will look at the history of music.

RRSA Article

Article 7- The right to a name and nationality

Science

Our topics this term are Living things and their habitats' and 'Animals, including humans'.

RRSA Article

Article 24- The right to healthcare and a safe environment.

Maths

fractions, measuring and drawing angles, fraction/decimal/ percentage equivalents, properties of shapes, converting between units of measurements, long and short multiplication and division, as well as number skills.

RRSA Article

Article 13- The right to find out things by talking, drawing or writing.

R.E.

We will be focusing on 'What food, drink and leisure are important in Islam and why?' and 'How do betrayal and loyalty feature in the Easter story?'

RRSA Article

Article 14- To choose your own religion and beliefs.

Topic

Our topic is 'Romans.' We will do Art, History, Geography and DT linked to this topic.

RRSA Article

Article 29- The right to learn to live peacefully, protect the environment and respect other people.

Year 5 Spring Term

PSHE

Our topics are 'Keeping healthy', 'Going for goals', 'Good to be me' and 'E-safety'.

RRSA Article

Article 24- The right to the best healthcare, safe water to drink and nutritious food

French

New Year and time

RRSA Article

Article 30- The right to practice your own culture