

PSED

To start to understand that words can hurt other children's feelings.

To begin to understand that sometimes they have to wait for something they need.

Children play co-operatively, taking turns with others.

RRSA Article 12: You have the right to give your opinion.

Physical

To hold a pencil correctly and use one handed tools e.g. cut with scissors.

To continue to take part in activities which develop fine motor skills, such as working in the play dough, cutting, threading and finger gym.

Children show good control and co-ordination in large and small movements

RRSA Article 24: The right to be healthy – safe water, nutritious food and a clean environment.

RRSA Article 27: You have the right to food, clothes and a safe place to live.

Understanding the World

To understand that information can be retrieved from a computer.

To begin to develop an understanding of growth and change.

To begin to talk about things they have observed

Children know that other children don't always enjoy the same things, and are sensitive to this.

RRSA Article 17: The right to get safe information from different sources.

Reception Spring Term

Expressive Arts & Design

To draw simple pictures e.g. a person, a house .

To begin to explore colour mixing, talking about what is happening.

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

RRSA Article 31: You have the right play and rest.

Literacy

Begin to hear and write the letters in simple three letter words e.g. d-o-g .

To recognise words that rhyme and say others that sound the same e.g. cat, hat, mat.

Children demonstrate understanding when talking with others about what they have read.

RRSA Article 28: You have the right to a good education.

Mathematics

To begin to estimate how many objects they have e.g. the number of sweets in a packet.

To say the number which is one more or less than a given number.

To begin to understand addition and subtraction.

To name 2D and 3D shapes e.g. square, cylinder

To order 2 or 3 objects according to their weight, length or height. Children solve problems, including doubling, halving and sharing.

RRSA Article 29: Your education should help you develop your talents, respect other people and the environment.

Communication and Language

To use word ending correctly e.g. playing, longer.

To listen to stories carefully and say what happened, sometimes in the correct order.

Children listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

RRSA Article 13: The right to find out and share what you think.