

## **PSED**

To begin to leave his/her carer with confidence To talk simply about their feelings e.g. sad, happy, scared. To begin to respond to the feelings and wishes of others. To show an interests in what the other children are doing and start to join in with them.

### **RRSA Article 29**

Article 29: Your education should help you develop your talents, respect other people and the environment.

## **Understanding the World**

To begin to talk about things that they see and find. Eg. different types of houses, different building materials To know how to operate simple equipment e.g. remote control, camera. To learn about Diwali and Christmas.

### **RRSA Article 30**

Article 30: The right to your own language, culture and religion.

## **Physical**

To hold a pencil using a tripod (thumb and two fingers) grip.

To begin to show some control when using jugs to pour, tools such as hammers and mark making tools. To begin to use scissors to make snips in paper. To use the toilet independently including washing and drying his/her hands.

### **RRSA Article 24**

Article 24: The right to be healthy – safe water, nutritious food and a clean environment.

# **Nursery Autumn Term**

## **Expressive Arts & Design**

To begin to join in with dancing and ring games. To use a range of construction materials. To notice what adults do, using it in their role play e.g. pretending to make the dinner, pretending to paint the walls, hammering nails

### **RRSA Article 31**

Article 31: You have the right play and rest.

## **Literacy**

To look at books independently, holding them the correct way up and turning the pages. To join in with the repeated sentences in stories e.g. "I'll huff and I'll puff and I'll blow your house down." To recognise everyday signs and logos e.g. the Tesco log.

### **RRSA Article 28**

Article 28: You have the right to a good education

## **Mathematics**

To begin to make marks to represent numbers. To talk about different groups of numbers e.g. mum has more sweets than me. To begin to talk about and name some simple 2D and 3D shapes e.g. square, rectangle, cylinder, cube. To recognise and talk about simple patterns.

### **RRSA Article 28**

Article 28: You have the right to a good education

## **Communication and Language**

To listen to others in small groups. To respond to simple instructions e.g. put the car in the box. To begin to understand 'who,' 'what,' and 'when,' when used in simple questions.

### **RRSA Article 30**

Article 30: The right to your own language, culture and religion.