

Personal, Social and Emotional Development (PSED)

- To begin to leave his/her carer with confidence
- To select and use toys in nursery independently.
- To talk simply about their feelings e.g. sad, happy, scared.
- To begin to respond to the feelings and wishes of others.
- To begin to make friends with the other children.
- To show an interests in what the other children are doing and start to join in with them.

Communication and Language (C&L)

- To join in with songs and nursery rhymes.
- To listen to others in small groups.
- To respond to simple instructions e.g. put the car in the box.
- To begin to understand 'who,' 'what,' and 'when,' when used in simple questions.
- To begin to talk in longer sentences e.g. using 'because,' and'.



Physical Development (PD)

- To hold a pencil using a tripod (thumb and two fingers) grip.
- To begin to show some control when using jugs to pour, tools such as hammers and mark making tools.
- To begin to use scissors to make snips in paper.
- To use the toilet independently including washing and drying his/her hands.
- To begin to put on own coat and fasten it.

123 Mathematics (M)

- To count to 10.
- To begin to talk about the numbers she/he can see in the environment e.g. car registration plates.
- To begin to make marks to represent numbers.
- To talk about different groups of numbers e.g. mum has more sweets than me.
- To begin to talk about and name some simple 2D and 3D shapes e.g. square, rectangle, cylinder, cube.
- To recognise and talk about simple patterns.



Houses and Homes



Topics and planning will reflect the needs and interests of the children.
To inspire the children we will plan a broad range of activities however these may change depending upon children's requirements.

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Literacy (L)



- To look at books independently, holding them the correct way up and turning the pages.
- To join in with the repeated sentences in stories e.g. "I'll huff and I'll puff and I'll blow your house down."
- To recognise everyday signs and logos e.g. the Tesco logo
- To begin to say what the marks they have made mean. e.g. 'It's my name' after drawing a squiggle.



Understanding the World (UW)

- To begin to talk about things that they see and find. Eg. different types of houses, different building materials
- To know how to operate simple equipment e.g. remote control, camera.



Express Arts and Design (EAD)



- To begin to explore musical instruments including tapping out simple rhythms.
- To begin to join in with dancing and ring games.
- To use a range of construction materials.
- To notice what adults do, using it in their role play e.g. pretending to make the dinner, pretending to paint the walls, hammering nails

Ways in which to support your child at home

Share a story with your child at bedtime talking about the pictures and encouraging them to join in with repeated sentences. Encourage your child to be more independent at home e.g. putting on their own shoes, pyjamas. Sing songs and rhymes together, talk about their favourite song. Look for signs and logos as you go shopping, eg. Asda, McDonalds. Visit the library and share some houses and homes related stories. Go for a walk and look at numbers on doors and shapes you can see eg. "I can see a number 4 on that door. Can you see a number 2?" "That brick is a rectangle shape? Can you find another rectangle?" Count groups of objects on buildings eg "How many windows? How many doors?" Look at different materials used in the home, eg. brick, plastic, wood, and ask them to find other things made out of these materials. Encourage them to help with simple jobs around the house, such as baking, loading the washing machine, dusting etc.