

*The Glebe Primary*  
*Curriculum News*  
*Year 4*  
*Summer 2017*

Dear Parents/Guardians,

This term, the children in Year 4 will be covering all aspects of the National Curriculum including:

**Mathematics**

We will be following the National Curriculum and working on:

- Place value, understanding addition, subtraction, multiplication and division, mental calculation strategies, money, shape and space, problems, handling data, fractions and time.

**English**

We will be following the National Curriculum which includes work on:

- Poetry: Odes and Insults, list poems and kennings
- Fiction: Imaginative Stories, Stories with humour, Sci-fi, stories by the same author
- Non-Fiction: Non-chronological reports

**Science**

In Science we will be studying 'Animals including Humans' and 'Scientists and Inventors'. Our Animals and Humans unit focuses on the digestive system in humans and animals and the functions of teeth. During the 'Scientists and Inventors' unit, we will learn about famous scientists and inventors linked to the Year 4 Science curriculum.

**Cross-curricular Work**

Our cross-curricular topic this term is Incredible Egyptians. The children will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians and who Tutankhamun was. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods. We will visit Durham Oriental Museum to handle real ancient Egyptian artefacts and learn how mummies were made.

**Design and Technology**

During our Design Technology lessons, we will be studying the shaduf (shadoof) and about its importance to the ancient Egyptians.

**Art and Design**

Our art work will take place through our Incredible Egyptians topic. We will teach the children about how to use a pencil, pen and charcoal, how to make clay faces and model in paper and papier-mâché to create quality art work that shows progression in their skills. The children will also have the opportunity to explore the work of Leger, Hockney and a photograph taken by Man Ray.

**Personal, Social, Health Education**

Our topics in PSHE this term are Relationships and Change. We will also be learning more about staying safe online, the importance of getting enough sleep and also Godfrey and Lucinda work on Sex and Relationships.

**Religious Education**

In RE, this term, we will be studying the Five Pillars of Islam and why they are important to Muslims.



★ **Physical Education**

★ This term will be learning more about athletics and catching and fielding games. Where possible, all PE lessons this term will take place outside. The PE kit is as follows: white t-shirt, blue/black shorts, black/black/grey tracksuit pants, blue/black/grey sweatshirt/hooded sweater and a change of shoes. A water bottle is also needed. **PE will be Monday and Thursday afternoons.**

★ **ICT**

★ During ICT, we will be collaborating to create a 'mini Wikipedia' page and taking the role of meteorologists and weather presenters. The children will learn about data measurement, analysis and presentation.

★ **Music**

★ Our music lessons will take place through our Incredible Egyptians topic. During our music lessons, children will learn to keep a steady pulse to recorded music and songs. The children will learn about repeated patterns and perform using tuned instruments. Children will also explore different sounds of instruments and will learn how music can fit together in layers by singing and playing with a drone accompaniment, and by fitting together two parts of a round.

★ **Homework**

★ Homework will be given out on Friday to be returned by Wednesday morning ready for marking. This may include work from the English and Mathematics curriculum covered in the previous week or cross curricular topics.

★ Spelling lists and activities we will be given out every two weeks. In week 1, the aim is to complete the spelling activity and practise the spellings. In week 2, the aim is for the children to write the words in a sentence to show they understand the meaning of each word as well as practising the spellings. **Spellings should be practised daily as spelling tests will take place every Wednesday morning.**

★ Children are also expected to read at least four times each week (school home-loan or own books) and write a comment in their reading record. *The comment should be a sentence about what they have read or could be a prediction about what they think will happen next.* A comment or signature from a parent/carer would also encourage the children to read. We will be checking reading records every Wednesday along with homework books and children who have four comments will receive a star. 10 stars can be exchanged for a reward of their choice.

★ **Times tables**

★ A times table focus will be given out every 2 weeks. The idea is to learn the tables off by heart forwards, backwards and randomly as well as the related division facts. Times table speed tests will be used in school as part of our Maths lessons.

★ We would appreciate it if you could check your child's homework before it is returned to school. If you have any questions or if you would like to support us in school, please do not hesitate to contact Miss Love.

***Many Thanks from the Year 4 Team***  
***Miss Love and Miss Foster***

