

### Personal, Social and Emotional Development (PSED)

- To talk about the things I like and don't like.
- To ask questions to find out information about things they are interested in.
- To talk about what they are good at e.g. drawing pictures.
- To talk about their family when they are playing.
- To start to understand that words can hurt other children's feelings.
- To begin to understand that sometimes they have to wait for something they need.

### Communication and Language (C&L)

- To begin to suggest how a story may end.
- To follow instruction which have two parts e.g. put the book on the shelf and then get your coat.
- To talk using longer sentences which include words such as 'and' and 'because'.
- To use word ending correctly e.g. playing, longer.
- To listen to stories carefully and say what happened,



### Physical Development (PD)

- To talk about what happens to their bodies when they exercise e.g. get hot, out of breathe.
- To start to understand some of the things they need to do to stay healthy e.g. get enough sleep.
- To enjoy riding bikes and scooters and balancing outside.
- To hold a pencil correctly and use one handed tools e.g. cut with scissors.
- To continue to take part in activities which develop fine motor skills, such as working in the play dough, cutting, threading and finger gym.



### Mathematics (M)

- To begin to estimate how many objects they have e.g. the number of sweets in a packet.
- To say the number which is one more or less than a given number.
- To begin to understand addition and subtraction.
- To name 2D and 3D shapes e.g. square, cylinder
- To order 2 or 3 objects according to their weight, length or height.



### My Body



**Topics will be child-led and planning will reflect the needs and interests of the children. To inspire the children we will plan a range of activities, however these may change due to interests.**

### Express Arts and Design (EAD)



- To add a story line to their play e.g. when playing with the farm say 'One day the ...'
- To build with a range of building toys including cardboard boxes..
- To draw simple pictures e.g. a person, a house .
- To begin to explore colour mixing, talking about what is happening.



### Literacy (L)

- To increase the number of letter sounds they recognise and begin to name some of them.
- Begin to hear and write the letters in simple three letter words e.g. d-o-g .
- To recognise words that rhyme and say others that sound the same e.g. cat, hat, mat.



### Understanding the World (UW)



- To understand that information can be retrieved from a computer.
- To begin to develop an understanding of growth and change.
- To begin to talk about things they have observed



### Ways in which to support your child at home

Continue to encourage your child to recognise and write the letter and number of the week. Read a ranges of books to your child including non-fiction and talk about what you have read. Watch the Jolly phonics songs on YouTube with your child. Talk about the sounds that can be heard in CVC words e.g. c-a-t is cat. Collect boxes and other junk materials and build a model, discussing what you are going to build first. Talk about the different ways in which the children can stay healthy e.g. eating five portions of fruit and vegetables a day. Explain the importance of hand washing, tooth brushing etc. Discuss the importance getting enough sleep. Point out the rhyming words in songs and stories, making suggestions of other words which also rhyme.