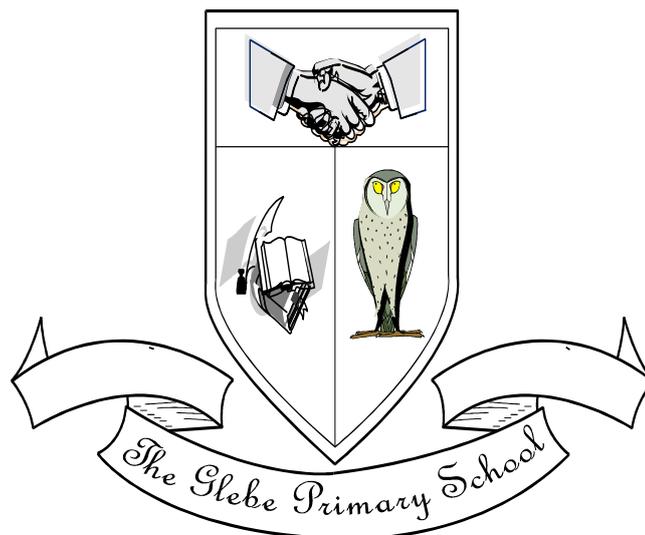


THE GLEBE PRIMARY SCHOOL

Collective Worship Policy



All staff in The Glebe Primary School are committed to 'safeguarding'

THE GLEBE PRIMARY SCHOOL

COLLECTIVE WORSHIP POLICY AND GUIDELINES

Rationale

Collective worship refers to the coming together of the pupils and teachers of The Glebe Primary School to reflect and respond to matters of significance, value and concern in relation to the meaning of life and ultimate questions expressed through:

- ❖ Well-being
- ❖ Truth
- ❖ Love
- ❖ Joy
- ❖ Wonder
- ❖ Anger
- ❖ Sorrow
- ❖ Community

In participating in these acts of worship we intend to:

- ❖ Accurately reflect the law (see legal requirements)
- ❖ Strengthen the community and ethos of the school

Aims

During our act of collective worship we aim to:

- ❖ Develop a community spirit, a common ethos and shared values
- ❖ Consider spiritual and moral issues
- ❖ Worship God
- ❖ Reflect on values that are of a broadly Christian nature and on their own beliefs
- ❖ Provide opportunities to celebrate the achievements of the school and wider community
- ❖ Give the children time and space to think and develop a reflective approach to life
- ❖ Build links with the wider community e.g. involving faith and community leaders
- ❖ Explore values of human concern e.g. courage, justice, life, forgiveness etc and gain a perspective on the wider world
- ❖ Acknowledge diversity and understand that each person has a place and their views are of value, religious or otherwise

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Legal Requirements

The Head teacher is responsible for the fulfilment of these legal requirements:

- ❖ A daily act of worship for all pupils after consultation with the Governing body
- ❖ Parents have the right to withdraw children from the act of collective worship. The Head teacher, teachers and support staff have these rights too.
- ❖ Daily collective worship must be wholly or broadly of a Christian character e.g. 51% Christian and 49% other faiths or interests
- ❖ The act must occur in school
- ❖ The acts of worship will either
 - have a content of a Christian nature
 - reflect the teaching of Jesus e.g. love, forgiveness, peace, justice, courage, family, friendship but may use other non-religious material or materials of other religions
 - use Christian practices e.g. singing, prayer, reflection, meditation, dance, drama, listening to music etc

Achieving these aims

At The Glebe Primary School a wide range of people are encouraged to lead collective worship. Teachers currently take an active role in leading whole school assemblies. Pupil participation is actively encouraged during the assemblies and all classes' present assemblies to an audience. Parents, governors, faith community leaders and community partners are encouraged to be involved when and where appropriate, either by occasional participation or specific invitation.

Themes

The Glebe Primary School follows a whole-school thematic approach to collective worship. New themes are introduced each week. Different aspects of these themes are explored throughout the week or over a couple of weeks e.g. Christmas, Easter themes. Each teacher has a copy of the themes and can use this as a basis for class work or individual class acts of worship. Themes are often linked to our PSHE scheme of work (SEAL), Global Learning, the Rights Respecting School ethos, multi-cultural festivals, and national celebration days and to whole school curriculum weeks e.g. multi-cultural week, International week and reflect the multi-cultural diversity in modern society.

Progression and Continuity

Collective worship at The Glebe Primary School is coordinated and organised by a designated member of staff. It is monitored in order that a range and variety of experiences are offered to the children.

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Teaching and Learning

The main aim of Collective worship at The Glebe Primary School is that it be meaningful and relevant for all pupils and staff. We hope to practice and communicate the values and vision of the school.

The Role of the Co-ordinator

The role of the co-ordinator at The Glebe Primary School is to plan the collective worship taking into account the following issues:

- an effective and evolving pattern of themes
- material that is appropriate to the pupils' age and ability
- the flexibility to respond to changing circumstances both within the school and outside

The co-ordinator devises a timetable indicating the weekly theme, the key person to lead the collective worship and when class assemblies occur. A copy of this timetable can be found on the notice board in the staffroom and in the large hall.

Special Educational Needs

The feelings and needs of all pupils are considered when they participate in collective worship at our school.

All pupils are encouraged to participate and contribute and their involvement is equally appreciated.

Arrangements will be made to cater for the individual needs of pupils with physical disabilities.

Equal Opportunities

The Glebe Primary School has a policy for Equal Opportunities and this policy is put into practice in acts of collective worship at this school.

Differentiation

Key Stage One and Key Stage Two pupils meet together daily for acts of collective worship unless the subject matter and its delivery needs to be matched more appropriately to the age and maturity of the children. In this case the act of collective worship will be delivered separately to pupils in each key stage.

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Cultural and Historical Diversity

Pupils of different cultural and religious backgrounds are considered and their feelings taken into account in the overall ethos of the school and consequently these considerations are taken into account in the planning, content and delivery of collective worship in our school.

Resources

At The Glebe Primary School we aim to use a variety of resources:

- assembly books (kept by the co-ordinator)
- IT on-line videos and clips
- music books, hymn books, CD's, audio tapes (kept in the large hall)
- multi-cultural resources from library and RE cupboard
- faith leaders – organised weeks for them to deliver the acts of worship
- community partnerships – arranged according to availability
- materials and visitors from charity organisations
- people from the whole school community e.g. governors, caretaker, kitchen staff, clerk

Health and Safety

When collective worship is taking place, the school 'Health and Safety' policy is considered and the guidelines are adhered to.

Monitoring, Evaluation and Review

The Glebe Primary School will review this policy every two years and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

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This Policy has been approved at a meeting of the Governing Body of the Glebe Primary School

On:

To be Reviewed : Autumn 2018

Chair of Governors:

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