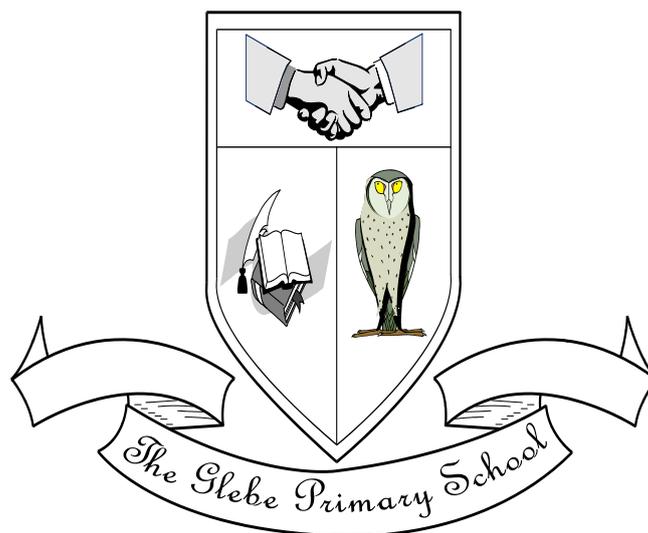
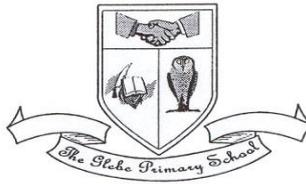


THE GLEBE PRIMARY
SCHOOL

NURSERY ADMISSION
POLICY



All staff in The Glebe Primary School are committed to 'safeguarding'



The Glebe Primary School

Gateway to Learning where Every Body Excels

There is a separate policy statement for admissions to the Reception class Foundation Stage and parents and carers should be aware that attendance at the Nursery class does not necessarily guarantee subsequent admission into the school for primary education. All those children whose fourth birthday falls between the 1st September and the 31st August in the academic year will be admitted at the beginning of the Autumn Term.

The Governors will admit no more than 52 children into the Nursery each academic year. Anyone may apply for admission to the Nursery for their child (ren). If there are more applications than places available, the Governors will allocate places in the following priority order:

Nursery children are admitted as soon after their 3rd birthday as possible depending on the length of the waiting list and places available

We have adopted the Stockton Borough Council Admissions procedure. Places are allocated on the following basis:

We have two main aims.

- Finding a nursery place for all four-year olds who want one
- Finding places for as many three-year-olds as possible, giving priority to children in need

Within the borough we will find places in nurseries (up to the set number) in the following order of priority to children aged four years who:

1. live within the admission zone of the school;
2. do not live in the admission zone of the school and it has not been possible or appropriate to find a place at their admission zone school and we believe the school for which the parent is applying is appropriate; and
3. do not live in the admission zone of the school but have brother or sister at the school at the time they take their place in the nursery.

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If there are still vacancies, up to the set admission number, we will find places in the following order of priority to three year old children who:

1. live in the admission zone of the school and are considered to have exceptional circumstances (including special educational needs);
2. do not live in the admission zone of the school and are considered to have exceptional circumstances
3. live in the admission zone and have a sibling at the school, at the time they take their place in the nursery.
4. do not live in the admission zone and have a brother or sister at the school, at the time they take their place in the nursery.
5. live in the admission zone of the school; and
6. do not live in the admission zone of the school

Where there are more children within a category than there are places available, we will give the vacancies to the oldest children.

Whenever possible preference of session is given.

If however your preference is not possible we will consider any reasonable request for a change once a further place becomes available.

When the school offers a place it is expected that the child will take up the place and it will be held open for one week.

If a child stops attending for more than two weeks without the school being notified of a reason a letter will be sent home to clarify the place is still wanted by the parents. If the school receives no response the place will be reallocated according to the waiting list.

Special Educational Needs

At The Glebe Primary School we differentiate the curriculum in order to meet individual needs. All children have an entitlement to a broad and balanced curriculum, which is differentiated to enable children to:

- Understand the relevance and purpose of learning activities;
- Experience levels of understanding and rates of progress that bring feelings of success and achievement.

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Gifted and Talented

In our school we aim to provide a curriculum that is appropriate to the needs and abilities of all our children. We plan our teaching and learning in such a way that we enable each child to reach for the highest level of personal achievement. This policy helps us to ensure that we recognise and support the needs of those children in our school who have been identified as 'gifted and talented' according to national guidelines.

Equal Opportunities

We do not discriminate against anyone, be they staff or pupil, on the grounds of their sex, race, colour, religion, nationality, ethnic or national origins. This is in line with the 1976 Race Relations Act and covers both direct and indirect discrimination.